

Unit 2 Learning for life

4 A couple of whingers (2.1 Vocabulary)

Aim: to practise exaggerated language and vocabulary related to exams

Interaction: pairs

Type of activity: memory game and drilling

Time: 15 minutes

Materials: 2 sets of 12 cards (A and B) per pair

In class: (1) Divide students into pairs. (2) Give each pair two sets of cut up cards: Set A and Set B. Ask students to put the cards face down in two columns, with cards from Set A placed on the left. (3) Students take turns to turn over one card from each column at a time in order to find pairs of sentences with similar meanings. The sentences are taken from a dialogue between two 'whingers'. When they find a matching pair, they remove it from the game as a trick. When the sentences do not match, they put the cards back in exactly the same place they took them from. The student with the most tricks is the winner.

Optional follow-up: Ask students who seems to be the 'bigger whinger': the girl or the boy. Get students to tell each other if they have a tendency to complain about tests and exams.

Answers:

See the worksheet.

5 Third time lucky (2.3 Grammar)

Aim: to practise modal verbs for speculating

Interaction: pairs

Type of activity: guessing game

Time: 15 minutes

Materials: 1 set of 10 cards per pair

In class: (1) Write *Third time lucky* on the board and ask students if they know what the phrase means. If necessary, explain that it is used when someone has failed to do something twice and hopes to be successful the third time. (2) Divide students into pairs. (3) Give each pair one set of cut up cards and tell them to place them face down in a draw pile. (4) Ask students to imagine they are revising for different end-of-school exams using past exam questions. (You may want to point out that some of the questions are open questions that draw on their general knowledge, whereas others contain a few options to choose from.) (5) Students take turns to pick up one card at a time, say what subject the question involves and read it out to their partners. They mustn't show their cards to each other. Their partners are allowed to make three attempts at the correct answer. The answers are only accepted when they are spoken in full sentences so that students use language for speculating. Before the last attempt, students can use the phrase *Third time lucky*. They collect the questions they answered correctly as tricks and the student with the most tricks is the winner. (6) Ask students about the results.

Optional follow-up: Ask students which of the questions might have been used in real end-of-school exams.

Answers:

See the worksheet.

6 Live and learn (Focus Review 2, Speaking)

Part 1

Aim: to extend vocabulary related to education

Interaction: individual/pairs

Type of activity: matching

Time: 10 minutes

Materials: 1 worksheet per student

In class: (1) Tell students to work individually and complete the table with the words and phrases from the box. (2) Ask students to check the answers in pairs before checking with the whole class. (3) Tell students to work in pairs and write three–four questions about exams using the vocabulary from the table. (4) Re-pair students to ask and answer the questions.

Answers:

1 take, sit 2 revise for, cram for 3 flunk, fail 4 sail through, pass 5 end of year, mock, entrance, placement, written, practical

Part 2

Aim: to practise speaking

Interaction: individual/groups of 3–4

Type of activity: multiple choice and discussion

Time: 10 minutes

Materials: 1 worksheet per student

In class: (1) Tell students to select the correct word for each sentence. Do the first example together. (2) Check the answers with the whole class. (3) Tell students to decide individually if the statements are true or false. (4) Put students into groups of three or four to discuss their answers.

Answers:

1 command 2 articulate 3 qualification, fulfilment 4 grounding 5 literate, tertiary 6 tuition, crash

Unit 3 Let's eat

7 Win a dinner for two (3.1 Vocabulary)

Aim: to practise words related to food

Interaction: pairs

Type of activity: guessing game and information exchange

Time: 15 minutes

Materials: 1 worksheet per student (A or B)

In class: (1) Divide students into pairs, Student A and Student B. (2) Give Students A and Students B their worksheets and tell them to fill in the gaps with the words